

CURRICULUM VITAE
Dini Metro-Roland
Professor of Educational Studies

Business Address

1903 W. Michigan Ave
Kalamazoo, MI 49008-5276
(269) 387-3510
dini.metro@wmich.edu

Home Address

2916 Ellamarie Dr.
Kalamazoo, MI 49006
home: (269) 345-1763

PROFESSIONAL PREPARATION

Ph.D. Indiana University, Philosophy of Education and Curriculum Studies 2008
Dissertation: *Culture, Dialogue & Multicultural Education: A Philosophical Hermeneutic Approach.*

M.A. Indiana University, Russian & East European Studies 2000
Thesis: *The Recollections of a Movement: Memory and History of the National Organization of People's Colleges.*

B.A. Loyola Marymount University, History 1995
Thesis: *The Inquisition of Father György Bulányi and the Bokor Movement.*

PROFESSIONAL EXPERIENCES

Western Michigan University 2008 - present
Assistant (2008-2014), *Associate* (2014-2019), *Full Professor* (2019-present)
Director, Humanities for Everybody and Bridge Year Program
Coordinator, Educational Foundations Masters Program
Coordinator, Educational Studies Unit

Indiana University 2000 - 2008
Graduate Assistant
Research and Teaching
School of Education

Bloomington North High School 2004
Student Teacher, US History and Civics
Social Studies Department

Southeast European University—Tetovo, Macedonia 2003
Visiting Instructor
Department of Education

Újpesti Műszaki Szakközépiskola és Gimnázium—Budapest, Hungary 1998-1999
High School Teacher
English Department

Herman Ottó Gimnázium—Miskolc, Hungary 1997-1998
High School Teacher
English Department

GRANTS AND AWARDS

National Endowment for the Humanities Access Grant, 2017-2022
For Humanities for Everybody Bridge Year Program Development (\$100,000 + \$100,000 matching funds)

Faculty Research and Creative Activities Award (FRACAA) 2020
Impact of Humanities education on students at a juvenile home school (\$9,031)

Excellence in Discovery Award, 2018
Highest Departmental Funding (Center for Humanities) Western Michigan University.

National Endowment for the Humanities Enduring Questions Grant, 2013-2016
For “What is Human Flourishing” Course Development (\$21, 365 + \$18,625 WMU Cost Share).

International Faculty Development Fund Grant, 2010
Haenicke Institute; Western Michigan University

Foreign Language Area Studies Grant (FLAS), 2003
For intensive Macedonian language study. Center for Global Change. Indiana University.

Intercampus Research Fund Grant, 2001
For ethnographic study on Hungarian-American Community in Calumet Region, Indiana. Indiana University. (Grant awarded to research team.)

Foreign Language Area Studies Grant (FLAS), 1999-2000
For Romanian Language study. Russian and East European Institute, Indiana University.

Mellon Travel Grant, 1999
For oral history research in Hungary. Russian and East European Institute, Indiana University.

Foreign Language Area Studies Grant (FLAS), 1997
For Romanian language study. Russian and East European Institute, Indiana University.

Eugene Escallier Foreign Study Award, 1993
For research in Hungary. School of Liberal Arts, Loyola Marymount University.

PUBLICATIONS

BOOKS AND BOOK CHAPTERS

- S. Fraser Burgess, Jessica Heyback, and D. Metro-Roland (Eds.) *The Cambridge Handbook of Ethics and Education*. Cambridge University Press. (Under Contract)
- Farber, P. and D. Metro-Roland “Moral Education and Technology” in *The Oxford Encyclopedia of Philosophy of Education*. New York: Oxford University Press, 2022.
- Metro-Roland, D. (2020) “Same over time? An Historical Context” in Barbara Dennis, *Walking with Strangers: Critical Ethnography and Educational*. New York: Peter Lang Publishing.
- Metro-Roland, D. & Paul Farber (2020). *Why Teaching Matters: A Philosophical Guide to the Elements of Practice*. New York: Bloomsbury Academic Press.
- B. A. U. Levinson, J. Gross, C. Hanks, J. Dadds, K. Kumasi, J. Link, and D. Metro-Roland (Eds.), *Beyond Critique: Exploring Critical Theories and Education*. New York: Routledge, 2011.
- Metro-Roland, D. (2011). “Knowledge, Power and Care of the Self: The Many Faces of Michel Foucault in Educational Research.” in B. A. U. Levinson, J. Gross, C. Hanks, J. Dadds, K. Kumasi, J. Link, and D. Metro-Roland (Eds.), *Beyond Critique: Exploring Critical Theories and Education*. New York: Routledge.

REFEREED/REVIEWED PUBLICATIONS

- Farber, P. & Dini Metro-Roland (2021). “Moral Education and Technology.” In Kathy Hytten (Ed.), *Oxford Encyclopedia of Philosophy of Education*. New York: Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.24>
- Farber, P. & Dini Metro-Roland (2014). Being on One’s Way: Place, Technology and the Moral Commodification of Education. In Mayo Cris, ed., *Philosophy of Education 2013*. Urbana: The Philosophy of Education Society.
- Metro-Roland, D. & Paul Farber (2013). The Eclipse of Civic Virtue: Recalling the Place of Public Education. In Claudia Ruitenberg, ed., *Philosophy of Education 2012*. Urbana: The Philosophy of Education Society.
- Farber, P. & Dini Metro-Roland (2012). The Promise and Limits of Online Learning: Re-Examining Authority in the Classroom. In Robert Kunzman, ed., *Philosophy of Education 2011*. Urbana: The Philosophy of Education Society.

Metro-Roland, D. & Paul Farber (2010). Lost Causes: Online Instruction and the Integrity of Presence. In Gert Biesta, ed., *Philosophy of Education 2010*. Urbana: The Philosophy of Education Society.

Metro-Roland, D. (2010). Hip Hop Hermeneutics and Multicultural Education: A Theory of Cross-Cultural Understanding. *Educational Studies*. 46 (6), 560-578.

Metro-Roland, D. (2007). Two Varieties of Cultural Essentialism in Multicultural Education. *Regio: A Review on Minorities, Politics and Society*. 10(1), 238-260.

Majtényi, Gy., & Metro-Roland, D. (2002). Emlékezés a Kollégiumra: Népi Kollégisták-Szakérettségisek [Memory of a College: Collegians—Vocational Students]. In M. J. Rainer & É. Standeisky (Eds.), *Évkönyv 2002: Magyarország a Jelenkorban* (pp. 322-334). Budapest: 1956-os Intézet.

Metro-Roland, D. (2001). The Recollections of a Movement: Memory and History of the National Organization of People's Colleges. *Hungarian Studies*, 15(1), 49-92.

INVITED PUBLICATIONS

Metro-Roland, D. (Forthcoming). “Review of Kevin Gary’s: Why Boredom Matters: Education, Leisure and the Quest for a Meaningful Life.” in *Educational Theory*

Metro-Roland, D. (2023). “Review of Doug Yacek’s The Transformative Classroom: Philosophical Foundations & Practical Applications” in *Educational Theory*

Metro-Roland, D. (2021). The Dialectic of Expulsion: Positive Freedom and the School. *Philosophy of Education 2020*. Urbana: The Philosophy of Education Society.

Metro-Roland, D. (2018). The Academic *Pharmakon*: In Defense of a Liberal Education. *Philosophical Studies in Education*. 49, 17-23.

Metro-Roland, D. (2017). Crisis Management: Hannah Arendt and the Rehabilitation of Teacher Authority. *Philosophy of Education 2016*. Urbana: The Philosophy of Education Society.

Metro-Roland, D. (2016). Notes on Method: On Becoming a Question to Oneself. *Philosophy of Education 2015*. Urbana: The Philosophy of Education Society.

Metro-Roland, D. (2015). Clichés of Infinite Jest: Kevin Gary’s Liberal Education and the Burden of Originality. In Michelle Moses, ed. *Philosophy of Education 2014*. Urbana: The Philosophy of Education Society.

Metro-Roland, D. (2009). A Dialogue on Courage: The Moral Virtue of Gadamerian Dialogue. In *Philosophy of Education 2009*. Urbana: The Philosophy of Education Society.

PAPER PRESENTATIONS, LAST 10 YEARS

REFEREED PAPER PRESENTATIONS (INTERNATIONAL AND NATIONAL)

Farber, P & D. Metro-Roland (September 2014) Place of Teachers in a Digital Age. Ohio Valley Philosophy of Education Conference, Dayton, OH.

Farber, P. & D. Metro-Roland (March 2013) Being on One's Way: Place, Technology and the Moral Commodification of Education. Philosophy of Education Society Annual Conference. Portland, Oregon.

Metro-Roland, D. & P. Farber (June 2013) The Integrity of Presence: Teaching in the Digital Age. 11th International Conference on New Directions in the Humanities. Budapest, Hungary.

Metro-Roland, D. (September 2012) Time, Space and Place: The Educational Frontiers of Online Instruction. Ohio Valley Philosophy of Education Conference, Dayton, OH.

Metro-Roland, D. & P. Farber (March 2012) The Vital Role of Teachers in a Digital Age. The Philosophy of Education Society Annual Conference. Pittsburgh, PA.

Metro-Roland, D. & P. Farber (November 2011) Finding One's Way in the World: Educational Challenges of the New Media. American Educational Studies Association Annual Conference. St. Louis, Missouri.

Farber, P. & D. Metro-Roland (March 2011) The Promise and Limits of Online Learning: Re-Examining Authority in the Classroom. Philosophy of Education Society Annual Conference. St. Louis, Missouri.

Farber, P. and D. Metro-Roland (August 2010) Virtual and Embodied Presence in Teaching: Exploring the Domains of Online and Face-to-Face Instruction. European Council of Educational Research Annual Conference. Helsinki, Finland.

Metro-Roland, D. (October 2010) Cosmopolitan Bildung and Multicultural Education: Educational Ideals in Dialogue. Midwest Regional Comparative and International Education Society 2010 Conference. Ypsilanti, Michigan.

Metro-Roland, D. (May 2010) Aporias of Culture in Multicultural Education: A Philosophical Hermeneutic Alternative. American Educational Research Association Annual Conference. Denver, Co.

Metro-Roland, D. and P. Farber (April 2010) Lost Causes: Online Instruction and the Integrity of Presence. Philosophy of Education Society Annual Conference. San Francisco, CA.

Metro-Roland, D. and P. Farber (November 2009) *Varieties of Presence: E-Learning, Teaching and the Foundations of Education*. American Educational Studies Association Annual Conference. Pittsburgh, PA.

INVITED PAPER PRESENTATIONS

Metro-Roland, D. (October 2021) *Author Meets the Critics: Doug Yacek, The Transformative Classroom: Philosophical Foundations and Practical Applications* (Routledge). National Association of Philosophy of Education. Chicago, IL.

Metro-Roland, D. (October 2021) *Authors Meet the Critics: Paul Farber and Dini Metro-Roland Why Teaching Matters: A Philosophical Guide to the Elements of Practice* (Bloomsbury). North American Association of Philosophy of Education. Chicago, IL.

Metro-Roland, D. (March 2020) *The Dialectic of Expulsion: Positive Freedom and the School*. *Philosophy of Education 2020*. Pittsburgh, PA.

Metro-Roland, D. (October 2017) *In Defense of a Liberal Education: A Response to the Presidential Address*. Ohio Valley Philosophy of Education Society Conference, Chicago, IL.

Metro-Roland, D. (March 2016) *Crisis Management: Hannah Arendt and the Rehabilitation of Teacher Authority*. The Philosophy of Education Society Annual Conference. Toronto, Canada.

Metro-Roland, D. (March 2015) *Notes on Method: On Becoming a Question to Oneself*. The Philosophy of Education Society Annual Conference. Memphis, TN.

Metro-Roland, D. (March 2014) *Clichés of Infinite Jest: Kevin Gary's Liberal Education and the Burden of Originality*. The Philosophy of Education Society Annual Conference. Albuquerque, New Mexico.

Metro-Roland, D. (March 2009) *A Dialogue on Courage: The Moral Virtue of Gadamerian Dialogue*. Philosophy of Education Society Annual Conference. Montreal, Canada.

Metro-Roland, D. (April 2008) *The Dialogical Self in Philosophical Hermeneutics*. Presented in a topical symposium entitled "Self-Formation, Self-Reflection, and Other Selves: Derrida, Gadamer, and Habermas on Education and Identity." Philosophy of Education Society Annual Conference. Cambridge, MA.

INVITED NATIONAL REVIEW WORK (LAST 10 YEARS)

Review Board Member. *Educational Theory*. University of Illinois, Urbana-Champaign. 2023-2027.

Chair. Commission on Professional Affairs. Philosophy of Education Society. 2022-2023.

Peer Review Panelist. *National Endowment for the Humanities, Humanities Connections program.* Dec. 2021

Peer Review Panelist. *National Endowment for the Humanities, Humanities Connections program.* Nov 28th - December 6th, 2018.

Review Board Member. *Educational Theory.* University of Illinois, Urbana-Champaign. 2015-2019.

Program Committee Member. Philosophy of Education Society Annual Conference. Toronto, Canada. Spring 2016.

Program Committee Member. Ohio Valley Philosophy of Education Society Annual Conference. Bergamo, Ohio. September 2013.

Program Committee Member. Philosophy of Education Society Annual Conference. Portland, Oregon. March 2013.

Journal Reviewer. *Journal of Research of Geographic Education.* Spring 2012.

Conference Proposal Reviewer. American Educational Studies Association Annual Conference, 2011. St. Louis, MO. Spring 2011.

Journal Reviewer. *Journal of Educational Studies.* Fall 2009.

PROFESSIONAL COMPETENCE

ADULT EDUCATION (Humanities for Everybody Program)

Human Flourishing & the Pursuit of Happiness
Everyday Ethics for an Examined Life

GRADUATE

Human Flourishing and Education
Human Nature and Diversity
Sociological and Philosophical Foundations of Education
Culture and Politics of Educational Institutions
Class, Ethnicity and Gender
Multicultural Education
Issues in Diversity
Curriculum Theory
Readings in Comparative Education
Master Thesis
Capstone Thesis
Independent Readings

UNDERGRADUATE

Human Flourishing and the Pursuit of Happiness (Honors, Bridge and General Education)
K-8 Teaching as a Profession
Introduction to American Education
School and Society
Social Studies Methods/Multicultural Education
Issues in Multicultural Education (Southeast European University)
Critical Perspectives on Multicultural Education (Southeast European University)

PHD DISSERTATION COMMITTEE WORK

Dale Brown (in progress, chair)
Shabnam Mehman Heydarzade (in progress, co-chair)
Hafiz N Akbar (in progress)

MA THESIS COMMITTEE WORK

Dale Brown (2021, committee chair)
Trista Straube (2021, committee chair)
Sarah Hughley (2020, committee member)
Natalia Carvalho-Pinto (2018, committee chair)
Erik Pye (in progress)
Kat Bishop (2017, committee chair)
Stacy Marsala (2017, committee member)
Margaret Daphne Cattenhead (2017, committee member)
Michiko Yoshimoto (2014, committee member)
Babou Ndiaye (2015, committee chair)
Michelle Hruska (2014, committee member)
Lisa Cronkhite-Marks (2015, committee member)
Kevin Dodd (2013, committee member)
Richard Knowlton (2013, committee member)

SENIOR THESIS COMMITTEE WORK

Ben Bellinger (2015, chair)

LANGUAGES

Hungarian (fluent)
Ancient Greek (intermediate reading comprehension)

PROFESSIONAL SERVICE (SELECTED)

COMMUNITY SERVICE

Program Director. Humanities for Everybody. Center for the Humanities. Western Michigan University and Open Doors, Kalamazoo, MI. Fall 2015-

Validity Reviewer. Valparaiso University. Teacher Accreditation. Feb 2019.

National History Day Judge. State History Day competition. Kalamazoo Valley Museum. Kalamazoo, Michigan. 2012-

Member. Michigan Department of Education Social Studies Standards Alignment, Teaching, Learning and Educational Studies Department, Western Michigan University. Summer 2013.

Member. Graduate Programs Council. Teaching, Learning and Educational Studies. Western Michigan University, Kalamazoo, MI. May 2012 – Summer 2014.

Peer Program Reviewer. Review University of Michigan, Dearborn's Social Studies program for Michigan Department of Education. Spring 2011.

Conference Panel Provocateur. "Reconciling Global and Multicultural Perspective" working group. Conference on Internationalizing Teacher Education. 21-23 May, Indiana University. May 2009.

Member. American Educational Studies Association

Member. Philosophy of Education Society

Member. Ohio Valley Philosophy of Education Society

UNIVERSITY SERVICE

Affiliate of the Ethics Center. The Ethics Center. Western Michigan University. 2023-

Committee Member. Dean Search Committee. For Dean of Education and Human Development. Western Michigan University. 2022-2023.

Committee Member. Racial Justice Advisory Committee. Center for Diversity and Inclusion. Western Michigan University. Kalamazoo, MI fall 2020-2022.

Board Member. Center for the Humanities. Western Michigan University. Fall 2015-present.

Program Committee Member. "Promise of Education" Lecture Series for Western Michigan University's Center for the Humanities. 2017-2018 academic year.

Committee Member. FRACAA Research Screening Committee. Western Michigan University. Spring 2020

Member. College of Education and Human Development Scholarship Committee. Western Michigan University. Spring 2015-2016.

Member. Ad Hoc Visioning Committee for Technology Use. College of Education and Human Development. Western Michigan University, Kalamazoo, MI. January 2013 – Summer 2013.

Member. “Theory of Knowledge” Course Development working group. Academically Talented Youth Program, Kalamazoo, MI. Fall 2011-2012.

Committee Chair. Global Outcomes Working Group. International Educational Council. Western Michigan University. Fall 2009.

Member. International Educational Council. Faculty Senate of Western Michigan University. 2009-2010.

Member. Internationalizing Laboratory Report Working Group. International Educational Council. Faculty Senate of Western Michigan University. Summer 2009.

Member. Internationalization the Curriculum Working Group. International Educational Council. Faculty Senate of Western Michigan University. Spring 2009.

Faculty Sponsor. United Nations Children’s Fund at WMU. Fall 2008-2010.

DEPARTMENTAL SERVICE

Unit Chair. Educational Foundations. Teaching, Learning and Educational Studies Department. Western Michigan University. Fall 2015-present.

Program Coordinator. Teaching, Learning and Educational Studies MA Program. Teaching, Learning and Educational Studies. Western Michigan University. Fall 2015-present.

Chair. Faculty Specialist and Assistant-Associate Professor Search Committee. Western Michigan University. Spring 2020

Member. Search Committee for Chinese Language Program Director. 2015.

Member. Teaching, Learning, and Educational Studies Scope and Sequence Committee. Western Michigan University. Summer 2015.

Member. Elementary Education Program Faculty Committee. Teaching, Learning and Educational Studies Department. Western Michigan University. Fall 2008-present.

Member. Curriculum, Instruction and Assessment Committee. Department of Teaching, Learning, and Educational Studies. Western Michigan University. 2011-2012 academic year.
ACEI-NCATE Report Preparer. Elementary Education Program. Teaching, Learning and Educational Studies Department. Western Michigan University. Spring 2011.

REFERENCES

Dr. Paul Farber, Professor, Teaching, Learning and Educational Studies, Western Michigan University. paul.farber@wmich.edu, (269) 387-3507.

Dr. Katherine Joslin, Professor, English, Director Center for the Humanities, Western Michigan University. katherine.joslin@wmich.edu, (269) 387-2599.

Dr. Kevin Gary, Professor, Department Chair, Education, Valparaiso University. kevin.gary@valpo.edu, (219) 464-6154