

**Julie Apker**  
School of Communication  
Western Michigan University

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## PROFESSIONAL TRAINING & EXPERIENCE

### A. Education

- May, 2000                      **University of Kansas, Lawrence**  
**Ph.D. in Communication Studies**  
Dissertation: Communication in the Managed Care Era: A Case of Hospital Nurses
- May, 1994                      **University of Kansas, Lawrence**  
**M.A. in Communication Studies**
- Dec., 1991                      **University of Wisconsin – Stevens Point**  
**B.A. in Communication**

### B. Academic Appointments

- Jan. 2014 – Sep. 2016        **Faculty Fellow, Graduate College**  
**Western Michigan University**
- Aug. 2001 – Present            **Professor, School of Communication, tenured**  
**Western Michigan University**
- Sept. 1998 – July 2001        **Assistant Professor, Tenure-track, 2000–2001, Department of Communication**  
**Instructor, 1999 – 2000; Adjunct Faculty, 1998 – 1999**  
**Wayne State University**

## PROFESSIONAL RECOGNITION

### A. Selected Awards and Honors

- 2016 Distinguished Teaching Award, College of Arts and Sciences**, competitively selected honor for outstanding teaching and mentoring at the graduate and undergraduate levels.
- 2012 Honorary Award**, Western Michigan University, Graduate Student Advisory Committee, for dedication to graduate student success.

### B. Publications

#### 1. Books

Apker, J. (2012). *Communication in Health Organizations*. Cambridge, UK: Polity Inc. (**2012 Organizational Communication Outstanding Book of the Year Nominee, National Communication Association**).

#### 2. Selected Refereed Journal Articles

Apker, J., Ptacek, J., Beach, C., & Wears, R. (2016). Exploring role dialectics in inter-service admission Handoffs: A qualitative analysis of physician communication. *Journal of Applied Communication Research*, 44, 399-414. doi: 10.1080/00909882.2016.12225164 (Impact factor = .74)

- Moreland, J. & **Apker, J.** (2015). Conflict and stress in hospital nursing: Improving communicative responses to enduring professional challenges. *Health Communication, 31*, 815-823. doi: 10.1080/10410236.2015.1007548 (Impact factor = 1.29)
- Beach, C., Cheung, D. S., **Apker, J.**, Horwitz, L. I., Howell, E. E., O’Leary, K. J. . . ., (2012). Improving inter-unit transitions of care between emergency physicians and hospital medicine physicians: A conceptual approach. *Academic Emergency Medicine, 19*, 1188-1195. doi: 10.1111/j.1553-2712.2012.01448.x . (Impact factor = 1.76)
- Propp, K. M., **Apker, J.**, Ford, W. S. Z., Wallace, N., Serbenski, M, Hofmeister, N. (2010). Meeting the complex needs of the healthcare team: Identifying nurse-team communication practices perceived to enhance patient outcomes. *Qualitative Health Research, 20*, 15-28. (Impact factor = 2.19)
- Apker, J.**, Mallak, L. A., Applegate, B. A., Gibson, S. C., Ham, J.J., Johnson, N. & Street, R. L., Jr. (2010). Exploring emergency physician-hospitalist handoff interactions: Development and use of the handoff communication assessment. *Annals of Emergency Medicine, 55*, 161-170. (Impact factor = 4.13)
- Apker, J.**, Propp, K. M., & Ford, W. S. Z. (2009). Investigating the effect of nurse-team communication on nurse turnover: Relationships among communication processes, identification, and intent to leave. *Health Communication, 24*, 106-114. (Impact factor = 0.97)
- Apker, J.** & Eggly, S. (2004). Communicating professional identity in medical socialization: Considering the ideological discourse of morning report. *Qualitative Health Research, 14*, 1-20. (Impact factor = 2.19)

## **2. Selected Scholarly Book Chapters & Other Publications**

- Apker, J.** (2017). Turnover. In C. R. Scott, L. K. Lewis, J. Barker, J. Keyton, T. Kuhn, and P. Turner, *International encyclopedia of organizational communication*, (pp. xxx-xxx). Chichester, UK: Wiley & Sons, Inc..
- Apker, J.** (2014). Stress and burnout: Overall. In T. Thompson (Ed.), *Encyclopedia of health communication, Vol. 3*. (pp. 1343-1352). Thousand Oaks, CA: Sage.
- Ray, E. B. & **Apker, J.** (2011). Stress and social support in health care organizations. In T. Thompson, R. Parrott, & J. F. Nussbaum (Eds.), *The Routledge handbook of health communication, 2<sup>nd</sup> ed.* (pp. 428-440). NY: Routledge.

## **PROFESSIONAL COMPETENCE**

### **A. Graduate Courses Taught Western Michigan University (2001- Present)**

- COM 6050: Qualitative Communication Research
- COM 6800: Micro-Level Organizational Communication
- COM 6800: Health Communication
- COM 6820: Theories of Organizational Communication

### **B. Undergraduate Courses Taught Western Michigan University (2001- Present)**

- COM 2000: Introduction to Communication Theory
- COM 2800: Introduction to Organizational Communication
- COM 3050: Business and Professional Communication
- COM 3350: Leadership
- COM 4800: Communication Skills in Organizations
- COM 4840: Health Communication