WESTERN MICHIGAN UNIVERSITY FACULTY SENATE

INTERNATIONAL EDUCATION COUNCIL Minutes of Thursday, 7 December 2017, 3 p.m. Room 4550 Sangren Hall

Members present: Eric Archer, James Butterfield, Diana Charley (for Ayumi Shinoda), Robert Dlouhy, Igor Fedotov, Shannon McMorrow, Michelle Metro-Roland, Ann Miles, Jun-Seok Oh, Maria Perez-Stable, William Rantz, Paulo Zagalo-Melo, Germán Zarate-Sandez (for Stephen Covell)

Members absent: Willem Homan, Zahir Quraeshi Guest: Hardy Figueroa, Director of Alumni Relations

Procedural Items

Acceptance of the Agenda

- Miles proposed addition to discussion College of Arts and Sciences international committee
- 2. <u>Miles proposed change to order of agenda Signature discussion and</u> working group updates to come first, followed by alumni affairs.

<u>Butterfield moved to accept the December agenda with indicated changes; seconded by Dlouhy. Motion carried.</u>

Approval of the Minutes

 Oh made a motion to correct minutes to reflect Oh as present at November meeting.

<u>Dlouhy moved to approve minutes from the 16 November 2017 meeting with</u> correction; seconded by Rantz. Motion carried.

Discussion/Action Items

Signature – Miles

Miles identified three items for discussion related to WMU Signature program – description of global engagement pathway, process for events being approved related to existing learning outcomes related to each pathway (e.g., global engagement learning outcomes), and pathway communities related to the global engagement aspect of the Signature.

Zagalo-Melo reported that the Haenicke Institute for Global Education is working to develop a landing page for global engagement activities sponsored by HIGE that meet the criteria for Signature. Also, he discussed using broad global learning outcomes developed by the American Association of Colleges and Universities to serve as a guide for events that meet the criteria for global engagement activities. Butterfield asked if university learning outcomes related to global engagement from the essential studies development should be utilized as opposed to guidelines by the AAC&U.

Miles asked for feedback on the description of the global engagement pathway. After discussion, Miles stated she would check with Quinnetta Simmons, interim associate director of the WMU Signature Program, whether she would like revisions and if so, Miles will work on developing a draft revision of the pathway description in concert with McMorrow.

Miles then asked Zagalo-Melo for any information he had on the global engagement pathway community for global engagement. He stated that the Signature program is still developing the framework for pathway communities and he did not have much information on its progress. Miles stated that perhaps this discussion should be tabled until more information on pathway communities can be obtained.

Working Group Updates – Butterfield, Oh, and Miles International Student Inclusion/Scholars

Butterfield reported that his working group has gathered information and will meet again to discuss findings and report updates to the council at a future meeting.

Internationalizing Research

Oh explained the history of the international research survey the joint Research Policies Council/IEC working group on research has been developing. He piloted the survey with faculty in the College of Engineering and Applied Sciences, asking about any international research and activities faculty have participated in, what international conferences they have attended, what barriers they face in conducting international research and what they would like to see in terms of support. Miles asked about the nature of the questions (e.g. open-ended). Oh then discussed that his group looked at data collected in the pilot and shared information with David Reinhold, associate provost for assessment and undergraduate studies, who requested that it not send out the survey spring semester 2017 due to other surveys being distributed around campus. Oh then provided information on the survey to Faculty Senate President Suzan Ayers for review and to move through Faculty Senate Executive Board approval. The survey is ready to be sent out unless there are thoughts that the IEC should review again. Miles suggested that the working group move forward with the process with Butterfield concurring.

Butterfield made a motion to approve the survey and move it forward; Rantz seconded. Motion approved.

Alumni Relations - Figueroa

Figueroa introduced himself and the responsibilities of his office, including differences between alumni relations and advancement. He also discussed the efforts his office is making to improve opportunities for international WMU alumni to connect with WMU faculty, staff and officials.

Butterfield asked about the utility of having WMU faculty meet with international alumni and Figueroa stated that these alumni do enjoy meeting with faculty and that it is important to them. Metro-Roland asked for clarification on whether students will have lifetime access to their WMU email as this would be one way to

keep in contact with students after they depart from WMU. Metro-Roland also discussed the idea that having a U.S. based email address can be a point of prestige for international students. Zagalo-Melo also noted that some universities are allowing alumni to associate their university address with a personal address, which may be another option for alumni to continue to receive communications from WMU. Zagalo-Melo also mentioned that Saudi Arabia should be a focus in addition to the three countries (Japan, Malaysia and Indonesia) mentioned by Figueroa.

College of Arts and Sciences International Committee – Butterfield Butterfield reported on three points of interest related to the committee – 1) interest in developing an event around internationalization of the curriculum focused on STEM (Science, Technology, Engineering and Math) fields; 2) emphasis on faculty development including traditional faculty exchanges and short-term programs similar to faculty to attend events like the Council on International Educational Exchange (CIEE) last year; 3) development of 1 credit hour global engagement courses. Metro-Roland asked if the 1 credit hour global engagement courses are advertised across the University or only within the College of Arts and Sciences.

Chair's Report – Miles

No report.

Haenicke Institute for Global Education Report – Zagalo-Melo Zagalo-Melo discussed presentations to various colleges regarding pathway tracks for inclusion of international students into programs in these colleges. HIGE has also been working on filming of "You are Welcome" videos with administrators, faculty, and staff. HIGE continues to improve the Bronco Global Lounge to provide more services to domestic and international students. Zagalo-Melo mentioned that he will be traveling to Beijing on business related to the WMU Confucius Institute.

Metro-Roland reported on the selection of faculty/staff global engagement awards.

Other

Rantz asked if the council could forward the prior request to Interim Provost Susan Stapleton for funding for internationalization of the curriculum to the Faculty Senate Executive Board. Miles stated that she would like to have a working group review the request in January before forwarding to the Executive Board. Rantz also asked if the council would like to move forward on implementation of the prior Memorandum of Action on internationalization. Miles stated that she believed that implementation is in the hands of the administration and not Faculty Senate and that Associate Provost Zagalo-Melo and HIGE should be involved in administration. Rantz asked if he could forward guidelines surrounding implementation to the council as a whole. Miles stated that would be fine and asked Rantz to take her concerns about implementation back to the Executive Board.

Adjournment

The meeting adjourned at 5:02 p.m.

Respectfully submitted, D. Eric Archer IEC Secretary