SLP Practice in the Schools
Contextualizing Interventions and Implementing Policies

36th Annual Van Riper Lectures
October 25-26, 2018

Thursday, October 25
8:00  Registration: Fetzer Center Lobby
8:45  Dean’s welcome
9:00  Expository discourse and academic expectations across the grades
10:30 Break
10:45 Expository language intervention goals and procedures
12:15 Lunch on your own
1:45  Treatment activities that scaffold students into ownership of simple learning strategies
3:00  Break
3:15  More treatment activities
4:30  Q&A
5:00  Adjourn

Friday, October 26
8:15  Welcome and Housekeeping.
8:30  Federal policy and legislation pertinent to school-based speech-language pathologists
10:00 Break
10:15 Methods to address workload and caseload issues
11:45 Q&A and wrap up
12:15 Adjourn

SPONSORS:
- Psi Iota Xi, Incorporated
- Department of Speech, Language and Hearing Sciences
- College of Health and Human Services
- Western Michigan University

Thursday Football
A home football game with University of Toledo is scheduled on October 25. There may be more traffic on campus than usual. Visit wmubroncos.com for more info.
Registration

To register by mail, detach, complete form, include check made out to WMU, and mail to:

WMU Speech, Language & Hearing Sciences
1903 West Michigan Avenue
Kalamazoo, MI 49008-5355

Register online: myWMU.com/vanriper

Registration must be received by October 22, 2018.

Name ________________________________
(to appear on name tag)

Workplace ________________________________
(to appear on name tag)

Address ____________________________________________
City State Zip

Phone ____________________________________________
Email ____________________________________________

Please check appropriate fee categories below and enclose form with mailed registration.

☐ $150 for on-site attendee if by 10/22/18
☐ $175 for registration on-site or after 10/22/18
☐ $125 per registrant, for groups of 5 or more from the same organization
☐ $150 remote site registration fee (includes remote site registration fee (includes
remote site registration fee) for each remote site participant at a
remote site)
☐ $25 URL link for lecture and electronic
handouts
☐ $25 currently enrolled students, faculty and
clinical supervisors of WMU students
☐ $20 State Continuing Education Clock Hours
(SCECH) (application pending)

$ ________ Total enclosed with registration

I require an interpreter: ___ oral ___ manual
I require other special services. Please explain:

Nondiscrimination: Western Michigan University is committed to a policy of nondiscrimination and affirmative action; the University complies with applicable state and federal laws and regulations.

Speakers

Teresa Ukrainetz, Ph.D.
ASHA Fellow, Professor and SLP Division Chair
Department of Communicative Disorders and Deaf Education, Utah State University

Dr. Ukrainetz’s research and scholarship pertain to the framework, procedures and tools of school-age language intervention. She studies how skills and contexts intersect, and how to optimize those intersections in treatment to make meaningful differences for SLPs and their students. She has investigated norm-referenced tests, dynamic assessment, treatment intensity, phonemic awareness intervention, narrative assessment and intervention, and the role of the school SLP. Dr. Ukrainetz’s current research addresses how SLPs can use their distinct expertise to improve students’ expository language and learning. Her publications have appeared in the Journal of Speech, Language, and Hearing Research; Language, Speech, and Hearing Services in Schools; and Early Childhood Research Quarterly.

Jaumeiko Coleman, Ph.D.
American Speech-Language-Hearing Association School Services, Director

Dr. Coleman is responsible for tracking national trends that impact the work of school-based speech-language pathologists, as well as coordinating the development of resources and collaborating on the creation of policy to support school-based ASHA members. Her previous work positions include speech-language pathologist in a K-5 school setting, assistant professor at Pennsylvania State University and George Washington University, administrator (education program specialist and school improvement officer) for the District of Columbia Public School System, and associate director of ASHA’s National Center for Evidence-Based Practice.

General Information

Map and directions: wwmich.edu/fetzer/location
More information: MyWMU.com/vanriper.

- map and directions
- registration form
- information, including accommodation options

For more information, contact Carole Miller, WMU Speech, Language and Hearing Sciences: carole.miller@wmmich.edu | (269) 387-8045
Fax: (269) 387-8044

Learning Objectives

Participants will be able to:
1. Explain expository discourse and identify academic expectations across the grades
2. Identify expository language intervention goals and procedures that can make noticeable differences in academic achievement
3. Plan treatment activities that scaffold students into ownership of simple learning strategies
4. Identify what constitutes medical necessity with regard to Medicaid
5. Discuss implications of Federal policy and legislation pertinent to school-based speech-language pathologists
6. Describe methods to address workload/caseload issues

Continuing Education Units

The WMU Department of Speech, Language and Hearing Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

This course is offered for .95 ASHA CEUs. (Intermediate level, Professional area)

Speaker disclosures can be found at MyWMU.com/vanriper.